Dorothy D

Tyler Junior College

Tyler, Texas

CATALOGUE

1929-1930

Announcements for Session 1930-1931

1929-30

Tyler Junior College

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CATALOGUE

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Announcements for Session 1930-1931

College Calendar
1930-1931

Friday and Saturday, Sept. 12-13---Entrance Examinations
Friday and Saturday, September 12-13--------Registration
Tuesday, September 16----------Classes Begin
Thursday, November 27----------Thanksgiving Day
Friday, December 19----------Christmas Holidays Begin
Monday, January 5----------Clases Resumed
Fri. to Wed., Jan. 23-28---Examinations for First Semester
Monday, February 2------Registration for Second Semester
Tuesday, Feruary 3----------Classes Begin
Fri. to Wed., May 29-June 3, Examinations for 2nd Semester
Thursday, June 4 ----------Commencement

This Calendar is subject to change by Board of Education

BOARD OF EDUCATION

J. C. Hale, President

D. G. Connally

R. W. Fair

T. B. Ramey, Jr.

J. H. Barron

T. C. Williams

A. J. Booty

OFFICERS OF ADMINISTRATION

J. M. Hodges,
B. S. Peabody College
President

W. A. Nelson,
M. A. University of Texas,
Dean

Mary Virginia Henderson,
M. A. University of Texas,
Dean of Women

FACULTY

English
Allene Brandenburg
B. A. University of Texas
M. A. Peabody College

Public Speaking
Education and Psychology
Mrs. Pearl Robertson
M. A. University of Texas.

History, Economics and Government
Mary Virginia Henderson,
B. A. University of Texas,
M. A. University of Texas.
Graduate Student University of Chicago.
Mrs. S. T. Jones
B. A. University of Texas

Home Economics — Foods
Mary Dolly Walker
B. S. College of Industrial Arts
Graduate Work Columbia University

Clothing
Alice Douglas
B. A. University of Texas
M. A. Columbia University

Mathematics
William Aubrey Nelson
B. A. University of Texas
M. A. University of Texas

Music
Louise Glenn
B. S. College of Industrial Arts

Science
Willis G. Hewatt
B. S. Texas Christian University
M. S. Texas Christian University

French and Spanish
Mildred Howell
B. A. University of Missouri
M. A. University of Missouri
University of de Pointiers, France.

Physical Education

Engineering Drawing
Earl A. Lawver
B. S. A. & M. College

GENERAL INFORMATION

Location

Tyler is located in the heart of East Texas. Leading into Tyler are seven of the best highways in the state, thus making it possible for students to live at home and attend the Tyler Junior College from a distance of thirty miles or more. Tyler is known for its cultured and refined people, its religious and social advantages, and its unexcelled health conditions. With these advantages and with the individual attention students will receive in the college, Tyler is an ideal place in which to live, learn, develop, and safeguard character.

Organization and Control

The Tyler Junior College, which has been made possible by the public spirited citizens of Tyler, is under the control of the Board of Education of the city schools.

Aim.

The course of study is intended to meet the needs of students who expect to take four years of college work, those who expect to enter professional schools, and those who will enter their life's work after completing two years in college .The ultimate aim is to prepare for good citizenship.

All the work is done in strict compliance with the standards set by the State Department of Education, the University of Texas, and the Association of Texas Colleges. The work is fully accredited by colleges and universities of the first class.

Curriculum.

The curriculum includes standard college course in English, history, economics, government, mathematics, chemistry, biology, geology, public speaking, home economics, Spanish, French, music, education, and engineering drawing.

Government and Discipline.

Self control and self reliance of the student body are encouraged and carefully directed. No secret organizations are allowed.

Tuition.

All students taking four or more subjects will pay a tuition of $77.50 for each semester. Students taking three subjects or less will pay $25.50 for the first course and $12.50 for each additional course for each semester. A Laboratory fee of seventy-five cents for each semester will be charged all students for each science course taken.

Student Employment.

The Boys Work Committee of the Rotary and Kiwanis Clubs give special attention to the question of employment for boys and the Business and Professional Woman's Club is interested in assisting young women in getting an education. Young men or young women who are interested should communicate with the President of the College, or with the President of one of these clubs.

Student Loan Funds.

Since the establishment of the College, a number of boys and girls have been able to attend College because of financial assistance received from various student loan funds of the city and from individuals.

Loan funds which have been available this year are those of the Rotary Club, the First Literary Club, and the College P. T. A. The Y. W. C. of this city offers for next year two scholarships to deserving young women. One of these has been established in memory of Mrs. Birdie R. Johnson, and will be known as the Birdie R. Johnson Scholarship.

Student Load.

A regular student should take five course. Less than a full schedule leads to careless habits of study. A student will not be permitted to pursue fewer than four courses without permission from the Dean.

Work in High School and College.

The State Department of Education and the Association of Texas Colelges permit work to be taken in high school and in college at the same time. Only the student who is within two units of graduation from a regularly affiliated high school and who has at least 14 affiliated entrance credits may enroll in any college class. He must at the same time undertake enough high school work to insure his graduation not later than the end o fthe current year.

Teachers Certificates.

A student selecting properly his courses may secure an Elementary Four-year, or a High School Two-year certificate on completion of five full courses or one year of college work. One of these courses must be in English, one in education, and not more than two in any one subject. He may also secure an Elementary Six-year or a High School Four-year certificate upon completion of two full years of college work.

See page 21 for requirements for Teacher's Certificates

Honor Rolls.

To promote high standards of scholarship the College has established two honor rolls: Magna Cum Laude (highest) Cum Laude (second.)

Second honor roll eligibility requires at least 45 grade points; highest honor roll eligibility requires at least 54 grade points. Grades are valued as follows: A counts 4 grade points for each semester hour, B counts 3 grade points for each semester hour, and C counts 2 grade points for each semester hour. In a course valued at 3 semester hours, these grades count 12 grade points, 9 grade points, and 6 grade points, respectively. A grade of D or lower in any subject destroys eligibility.

Student Activities.

Special attention is given to the organization of student activities. Among such activities are:

1. The A. K. K.'s, a girl's hiking club.

2. The Choral Club, a joint organization of girls and boys interested in music.

3. Las Mascaras, a dramatic club which offers an opportunity for entertainment as well as for the study of dramatic prolems.

4. Athletic activities include football, basketball and tennis.

Publications.

To keep the public informed of the activities of college life, a section of a Tyler daily newspaper is given each week to college news written by a staff of students. The College in cooperation with the High School, publishes the Alcalde annually.

Summer Session.

A summer session of nine weeks will be held from May to August, 1931. The standard of work will be the same as that of the regular session.

REGULATIONS AND GRADES

Explanation of Hours, Courses, and their Numbering.

By hour is meant a class room or recitation hour. One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure six semester hours credit, which are equivalent to nine term hours.

Courses are numbered in two general groups. Courses below 200 are first year courses; those above 200 are second year courses. However, the beginning courses in languages are not numbered but are denoted by letters.

Prerequisite Courses.

The description of each course is followed by a specification of prerequisite courses. No student may enter a course unless he has had the prerequisite. An exception to this rule may be made only by special permission of the Dean and the head of the department concerned.

Withdrawal of Courses.

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

Withdrawal from Courses.

No student may withdraw from any course he has entered except by permission of the Dean.

Material on Time.

All assignments and special reports must be presented at the required time or they will not be accepted.

Attendance.

Students who are irregular in attendance without reasonable excuse will be asked to withdraw from college.

Reports of Grades

Reports of students grades and standing are issued every six weeks. Complete reports are given at the end of each semester.

Grades.

A, 90-100, excellent; B, 80-89, good; C, 70-79, fair; D, 60-69, passing; E, 55-59, conditional; F, (below 55) failure. To pass in a course it is necessary to secure a grade of at least 60 on both class work and final examination. A student making an average of at least 60 on class work and an E on final examination will be permitted to remove the condition by a second examination at such time as the Dean of the college may designate. A student making below 60 on class work will be given F on the course regardless of final examination grade; and a student making F on final examination will be given F on the course regardless of his grade on class work.

CLASSIFICATION OF STUDENTS

Students are classifel as regular and special. Regular students are those taking at least twelve hours. Special students are those taking less than twelve hours.

REQUIREMENTS FOR ADMISSION

For Admission without Condition.

For full admision fifteen units of high school credit are required, eight being prescribed, and seven elective. The following units are prescribed; three units in English, two in algebra, one in plane geometry, and two in social science, one of which must be in history. Foreign language is not required for admission to the college, but students who do not offer two units in one foreign language ancient or modern are urged to register for a language course upon entering the college, especially if they intend to continue their education in a higher institution. Should students who graduate from the Tyler Junior College and who do not present foreign language for entrance units, enter the University of Texas for further college work, the language entrance requirement will have to be fulfilled.

The seven elective units must be chosen from the list approved by the State Department of Education subject to the following restriction.

Not more than four units may be presented in history and economics together, and not more than three in vocational subjects.

Admission by Examination.

Students who do not have the full number of credits required may absolve them by examination. These examinations may be taken on the date given in the college calendar, or they may be taken with the classes of the Tyler High School at the close of the semester or they may be taken under the direction of the State Department of Education at approved places in May.

Admission by Individual Approval.

Persons over twenty-one years of age who are not graduates of a standard high school, may at the discretion of the College be admitted without examination to any of the classes below the sophomore. In the enforcement of this regulation, especial consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Admission with Conditions

Students who are within two units of graduation from an affiliated high school and who have had at least 14 affiliated entrance credits, may enroll for college work after first registering in the Tyler High School for the credits necessary for graduation not later than the close of the current school year.

Students admitted on approval may absolve entrance units by taking high school work, by counting college courses as entrance units—one course counting as one and one-half units or by making grade of C or more in college in the particular subject under which a condition is pending. An average grade of C in the first year each of English and history will remove the conditions, allowing credit in high school for three units in English and two in history

Grades of C in two semesters of college mathematics will remove the conditions in mathematics and allow three high school credits, according to the number of units taken in high school. An average grade of C for the whole of the college work necessary for completion from the Junior College will remove the remaining conditions and permit graduation.

Students will avoid delay in registering by sending their entrance credits at least two weeks from the date of registration.

REQUIREMENTS FOR GRADUATION

The following courses will be required for graduation:

Two courses in English; one in mathematics, unless excused for special reason; one in social science; one in natural science. Students who expect to enter higher institutions of learning are urged to take two courses in foreign language.

Students transferring from other colleges must satisfy the requirements for admission, and must complete at least one semester of work in the Tyler Junior College to receive a diploma.

STATEMENT OF COURSES

EDUCATION.

General Statement: Courses in education are planned to meet the needs of prospective teachers and students who take education for the cultural value. These courses are arranged to comply with requirements of the State Department of Education for teachers certificates.

101. Introduction to Educational Psychology.

This course is designed to present the basic psychological principles which are most directly related to an understanding of the learning process and the conduct of children in the elementary grades.

Education 101 taken in connection with 102 make up the usual introductory course in education.

Text: Psychology for Students of Education.
—Gates.

102. Methods and Management in the Elementary School.

The best methods for teaching elementary school children make up the topics for study. Further consideration will be given to selection of subject matter, organization of lesson plans, and demonstration lessons.

Text: Elementary Types of Teaching and Learning—Parker.

Prerequisite: 101.

201. Secondary Education.

Problems in Secondary Education. A brief study will be made of the history of secondary education in the United States. This will serve as a basic for a more detailed study and analysis of such topics as the Junior High School and its purpose, the senior high school, the adolescent pupil, course of study, and other problems in the re-organization of secondary education.

Text: Public Education in the United States. —Cubberly.

Prerequisite: 101, 102.

202. Secondary Education.

Methods and Management in High School. This course deals principally with methods of teaching and management of high school pupils. Class observations, reports on current educational topics, discussions of present tendencies in the field of secondary education and educational aims will form a basis for discussion.

Text: Modern Methods in High School Teaching. —Douglas.

Prerequisite: 101, 102.

PSYCHOLOGY.

201. Introductory Psychology.

The principles of general psychology will be developed in lectures, recitations, and demonstrations.

Text: Psychology—Woodworth.

Prerequisite: Sophomore standing.

ENGLISH.

101. Composition and Rhetoric.

The object of the course is the development through writing of the student's ability in the use of correct, clear, forceful language. Some time is given to literature.

Texts: Grose—College Composition.
Woolley and Scott—College Handbook of Composition.
Scott and Zeitlin—College Readings in English prose.

102. Composition and Rhetoric.

A continuation of 101. Further study of words and their uses is made. Individuality of style is encouraged by practice in writing. A brief study is made of the short story.

Texts: Grose—College Composition.
Wooley and Scott—College Handbook of Composition.
Scott and Zeitlin—College Readings in English prose.

201. English Literature.

This course is a historical and literary survey of English literature from the Anglo-Saxon period to 1750|

Texts: Crawshaw—The making of English Literature.
Lieder, Lovett, and Root—British Poetry and Prose.
Child—The Second Shepherd's Play, Everyman and Other Early Plays.

202. English Literature

A continuation of the survey beginning with theRomantic Movement and extending through the Victorian into the present day period.

Texts: Crawshaw—The Making of English Literature.
Lieder, Lovett, and Root—British Poetry and Prose.

101. Public Speaking.

This course provides practice in parliamentary procedure, especially organization, committee work, secretarial work; in training for leadership and general public speak-

ing on current topics; in gathering, selecting, arranging, and presenting material for a given purpose.

Texts: Roberts—Rules of Order.
O'Neall & Weaver—Elements of Speech.
Supplementary Reading—Masterpieces. of Eloquence.

HISTORY.

101. Introductoion to European History.

In this course a study is made of the history of Europe from the fall of Rome to 1500.

Text: Robinson—History of Western Europe, Vol. 1.

102.__A continuation of History 101. The history of Europe from 1500 to the present time.

Text: Robinson—History of Western Europe, Vol. 2.

201. History of the United States.

In this course a general survey is made of the United States from the era of discovery to the Civil War.

Text: Bassett-Short History of the United States.

Prerequisite: Sophomore standing.

202. A continuation of History 201. The history of the United States from the Civil War to the present time.

Text: Bassett-Short History of the United States.

ECONOMICS.

201. Principles of Economics.

An introductory story of the principles of economics, including fundamental economic concepts, value, price, business organization, monoply, money, banking, and international trade.

Text: Taussig—Principles of Economics, 1.

Prerequisite: Sophomore standing.

202. Principles of Economics.

A continuation of Economics 201. The principles of distribution, including rent, interest, wages and profits, with special reference to current economics and social problems.

Text: Taussig—Principles of Economics, II.

Prerequisite: Economics 201.

GOVERNMENT.

201. Comparative Government.

The government of Europe and of the British Empire, with special study of present day problems; the government of the American local, rural, and county government.

Text: To be selected.

Prerequisite: Sophomore standing.

202. Comparative Government.

The government of American states or commonwealths, with careful study of Texas government, constitution, and problems; the government of the United States, with detailed study of the National Constitution, problems, and relations to the states.

NOTE: This course may be used to follow Government 201, giving a year's course, or may be used as an independent unit to absolve the state requirement of a course in Texas and United States Constitutions and governments before being granted a diploma or a teacher's certificate.

Text: To be selected.

Prerequisite: Sophomore standing, or an applicant for a teacher's certificate.

HOME ECONOMICS.

101. Food Production and Preparation.

This initial course serves as an introduction to the entire field of cookery, and to the more advanced courses. Special emphasis is placed upon the study of fuels, equipment, thermometers, weights and measures.

Texts: Boston Cooking School Cook Book.
—Farmer.
Food Products—Sherman.

102. Food Production and Preparation. A continuation of 101 and food theory. More advanced problems are given consideration and the development of skill in cooking is given more attention in the laboratory.

Prerequisite: 101.

103. Elementary Dressmaking.

This course covers the use and alteration of commercial patterns, garment construction, study of design and of textile fabrics from the point of view of the customer. Lecture two hours. Laboratory four hours.

Texts: Reference work and reports.

Not offered in 1930-1931.

104. Elementary Dress Design.

This course concerns the use of dress forms, the planning and making of costumes with emphasis on the selection of material and design, and the study of the economics and hygiene of clothing. Lecture two hours. Laboratory four hours.

Texts: Magazines and reference books.

Not offered in 1930-1931.

MATHEMATICS.

Entrance credits in trigonometry and in solid geometry will each be counted as one-third degree credits, provided (1) the credits so counted are in excess of those required for unconditional admission, and (2) an average grade of at least C is made on two semesters of Pure Mathematics.

101. Solid Geometry.

This course consists of a study of lines and planes, polyhedrons, cylinders, cones, and the sphere. The student is encouraged to think for himself, and much that he has learned in his previous study of mathematics is utilized and applied in the solution of original and numerical problems.

Text: The Wentworth-Smith Solid Geometry.

102. Plane Trigonometry.

In this course are considered the subjects of trigonometry functions of single and multiple angles, identities, solution of triangles, trigonometic equations, inverse, functions, circular measures and logarithms.

Text: Taylor and Puryear, Plane and Spherical Trigonometry.

103. College Algebra. The course in college algebra consists of the study of topics of algebra which the student will need in his study of analytic geometry, calculus, life insurance, business administration, other branches of science, and economics. The topics studied are: the quadratic equation, variation, binomial, theorem, permutations, and combinations, complex numbers, and theory of equations.

Text: Ford, College Algebra.

104. College Algebra. This course is a continuation of mathematics 103. Each course, however, is independent. The topics studied are the quadratic equation, variation binomial theorem, permutations and combinations, probablity, complex numbers, theory of equations, and partial frac-

tions. Intended primarily for those preparing to take up engineering.

Text: Hart, Colege Algebra.

105. Analytic Geometry. The subjects considered in this course are Cartesian co-ordinates, curves and their equations, the analytics of the straight line and circle, transformation of co-ordinates, point, plane, and line.

Connections are made in this course with topics belonging to the great field of higher mathematics.

Text: Mason and Hazard, Analytic Geometry.
Prerequisite: Mathematics 102 and 103.

201. Calculus. This course deals with functions and their graphs, slope, of a curve, increments and limits, derivatives, and applications of derivations.

Text: Differential and integral calculus—Granville-Smith, Longley.
Prerequisite: Mathematics 104.

202. Calculus. A continuation of mathematics 201. Intergration, the definite integral, applications of summation, double and triple integrals, and Taylor's development.

Text: Differential and integral calculus—Granville, Smith, Longley.

Prerequisite: Mathematics 201.

FOREIGN LANGUAGES.

French A.

This is an introductory course for students who have never studied French. It gives careful drill in pronunciation, in grammar, and in conversation. Easy classics will introduce the student to French literature. The course continues throughout the year.

Texts: Complete French Grammar—Fraser and Squair.
Mes Premieres Lectures—L. J. A. Mercier
Abbe Constantin—Halevy.

French 101.

This course offers more detailed training in the structure and use of the language, practice in conversation, and

the study of French life and literature.

Texts: French Grammar—Fraser and Squair.
French Syntax and Composition—Vreeland and Koren.
Le Poudre Aux Yeux—Labiche & Martin.
Contes de Daudet.
Colomba—Merimee.

French 102. A Continuation of 101.

Spanish 101.

This course gives careful training in the structure and use of the language, practice in conversation, study of Spanish life and literature, with reference to Latin America.

Texts: Alternate Spanish Review Grammar—Seymour and Carnahan.
Cuentos de la America Espanola—Coester
Maria—Isaacs.

Prerequisites: Two years of high school Spanish.

Spanish 102. A continuation of 101.

Spanish 201.

A course in reading modern Spanish novels, dramas, lyrics. As a background for modern literature, an outline of Spanish literature will be traced. Collateral reading will be assigned.

Texts: Selections from Don Quixote—Cervantes.
—Ford.
La Vida Es Sueno—Calderon.
Novelas Cortas—Alarcon.
La Barraca—Ibanez.

Prerequisite: Spanish 101, and 102.

Spanish 202. A continuation of 201.

SCIENCE.

101. Inorganic Chemistry.

An introductory to the study of the fundamental principles of the science of chemistry through a comparative study of the elements and their compounds.

Text: McPherson & Henderson.

102. Continuation of Chemistry 101.

The greater part of the laboratory work being devoted to the study of qualitative analysis.

Text: McPherson & Henderson.

101. Biology.

This is a general course dealing with life principles and processes and illustrated with typical animal and plant material.

Text. College Zoology—Hegner.

102. Continuation of Biology 101.

During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

Text: Botany—Bergen & Davis.

201. Geology.

An introduction to the study of geology with a special study of the surrounding teritory.

Prerequisite: One year of college science or special permission.

202. A continuation of Geology 201 with field study.

Prerequisite: Geology 201.

MUSIC.

101. Public School Music.

This course is intended for students who have had no previous musical training. It is a study of notation, ear training, dictation, sight reading, and song interpretation.

Text: Fundamentals of Music—Gehrkens.

102. Public School Music.

A continuation of Course 101.

201. Music Methods and Materials.

A study of methods and materials to be used in elementary schools is made in this course. It will consist of work in music appreciation for grammar schools. Some time will be devoted to practice teaching. Students registering for this course should be able to play acceptably a simple accompaniment.

Texts: Progressive Music Series.
Parker, McConathy, Birge and Meissner.

Prerequisite: 101, 102.

202. A continuation of course 201.

ENGINEERING DRAWING.

101. Mechanical Drawing.

Care and use of drawing instruments, simple exercises in the use of the drawing instruments, free-hand lettering, geometric construction, construction of plane curves, orthographic and axonometric projections.

Text: Mechanical Drawing—Giesecke & Mitchell.

Three hours a week. One and one-half semester hours credit.

102. Mechanical Drawing.

Free-hand lettering, conventions, section lining, threads, bolts, rivets, helixes, dimensioning drawing, principles of working drawings.

Text: Mechanical Drawing—Giesecke & Mitchell

Prerequisite: Drawing 101.

Three hours a week. One and one-half semester hours credit.

103. Descriptive Geometry.

Problems relating to points, lines and solids.

Text: Mechanical Drawing—Giesecke & Mitchell

Three hours a week. Three semester hours credit.

104. Descriptive Geometry.

Problems relating to the intersection of planes and solids, intersections of solids, developments of surfaces, shades and shadows, linear perspective; representation of object in the first and third angles.

Text: Mechanical Drawing—Giesecke & Mitchell

Prerequisite: Drawing 103.

Two hours of theory and two hours of practice a week. Three semester hours credit.

REQUIREMENTS FOR TEACHERS CERTIFICATES

Students desiring to receive State Teacher's Certificates because of their college work should choose their courses as follows, according to the kind of certificate desired.

Elementary Four Year.

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in one subject.

This certificate entitles the holder to teach only in the elementary grades, 1 to 7 inclusive.

Elementary Six Year.

1. Education 101 and 102.
2. Education 201 and 202.
3. One course in English .
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in the elementary grades and in high schools of the third class and in unclassified high schols. This certificate becomes permanent after five years of successful teaching.

High School Two Year.

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in any one subject.

This certificate entitles the holder to teach in elementary grades and in high schools of the third class and in unclassified high schools.

High School Four Year.

1. Education 101 and 102.
2. Education 201 and 202.
3. English 101 and 102.
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in any elementary or in any high school grades.

CLASS OF 1927

Brogan, Charles
Butler, Joe Ella
Hargrove, Mattie Brown
Kennedy, Mamye
Laughlin, Elizabeth
Palmore, Lena
Roberts, Ina
Smith, Lee
Soloman, Lena

CLASS OF 1928

Barton, Glaucius
Berman, Anette
Bryarly, Bonnie Lee
Culwell, Velma
Dumas, Owden
Eisen, Bonnie
Gaston, Earl
Hambrick, Mary
Harton, Aline
Howell, Laura
McClendon, Sarah
Mims, Virginia
Parker, Margaret
Scroggin, Mattie Alice
Storey, Norrine
Torrans, Corinne
Ward, William

CLASS OF 1929

Allen, Imogene
Balfour, Maurine
Beaird, Mrs. Mary
Beam, Grace Helen
Blackwell, Ardell
Boyette, Hansel
Brown, Marvin
Burton, Lura Mae
Byrum, Bertha
Crooke, Naomi
Donaldson, Jewel
Francis Curtis.
Griffin, Annelle
Heffler, Otto
Herrin, Mabel
Lawrence, Ruby
Loggans, Elsie
Marsh, Pauline
Mayfield, Isabel
Ray, Lottie
Ray, Marguerite
Rice, Lilla Mae
Scurlock, Bill
Thedford, Helen
Williams, Bonnie Mae
Woodward, Clara

ROLL OF STUDENTS

Abbott, Mary	Tyler, Texas
Acker, Mary Ruth	Tyler, Texas
Alexander, Lat	Tyler, Texas
Allison, Cecil	Tyler, Texas
Apperson, Helen Louise	Tyler, Texas
Arnold, Kathleen	Tyler, Texas

Beaird, Mildred	Tyler, Texas
Beal, Harry	Tyler, Texas
Bindler, Harry	Tyler, Texas
Boren, Louise	Tyler, Texas
Bright, W. F.	Tyler, Texas
Brown, Opal	Tyler, Texas
Bryant, Nora	Tyler, Texas
Bryarly, Elizabeth	Tyler, Texas
Burks, William T.	Tyler, Texas
Butler, Mrs. Lee	Tyler, Texas
Butler, L. D.	Tyler, Texas
Butts, Minta	Tyler, Texas
Byrum, Annie Mae	Tyler, Texas
Campbell, Mrs. E. B.	Tyler, Texas
Castle, Anna Belle	Tyler, Texas
Clark, Marvelle	Tyler, Texas
Cobb, Louie	Tyler, Texas
Cole, Alyne	Tyler, Texas
Coleman, Gaston	Chandler, Texas
Coleman, Travis	Chandler, Texas
Connally, David	Tyler, Texas
Crawford, John	Tyler, Texas
Crow, Rachel	Tyler, Texas
Daniel, Eunice	Tyler, Texas
Davis, Wesley	Tyler, Texas
Dean, Louise	Tyler, Texas
DeLand, Leah	Tyler, Texas
Dew, Bernice	Tyler, Texas
Donahue, James	Tyler, Texas
Edelman, Joe	Tyler, Texas
Edelman, Willie	Tyler, Texas
Edwards, Gracie Lee	Tyler, Texas
Estes, Robert	Tyler, Texas
Fite, Mrs. Varine	Tyler, Texas
Fortner, Lottie	Tyler, Texas
Fowler, Mrs. Frances	Tyler, Texas
Francis, Curtis	Tyler, Texas
Gilliam, Helen	Tyler, Texas
Ginn, Opal	Whitehouse, Texas

Gorsline, Leon	Tyler, Texas
Gorsline, R. A.	Tyler, Texas
Gray, Hazel	Tyler, Texas
Graybill, Mrs. E. M.	Tyler, Texas
Greenberg, Zelick	Tyler, Texas
Grider, Evelyn	Tyler, Texas
Grimes, Mrs. Fred	Tyler, Texas
Gulledge, Jim Ray	Tyler, Texas
Halarson, Catherine	Tyler, Texas
Harman, Hazel	Whitehouse, Texas
Harris, Agnes	Tyler, Texas
Harton, Cecyl	Tyler, Texas
Henderson, Abner	Tyler, Texas
Higby, Mrs. C. A.	Tyler, Texas
Hill, Essie	Tyler, Texas
Hill, Marcella	Tyler, Texas
Hocutt, Justine	Flint, Texas
Hodges, John Elton	Tyler, Texas
Holt, Alma	Tyler, Texas
Holt, Evelyn	Tyler, Texas
Horton, Daisy	Tyler, Texas
Huddle, Hildrey	Ben Wheeler, Texas
Jacobs, Mildred	Tyler, Texas
Johnson, Rachel	Tyler, Texas
Jones, Mrs. C. N.	Tyler, Texas
Julian, T. C.	Tyler, Texas
Kay, Carroll	Winona, Texas
Kay, Frank Marsh	Winona, Texas
Kessler, Lewis	Tyler, Texas
Lawson, M. A.	Tyler, Texas
Lawver, Mrs. E. A.	Tyler, Texas
Lewine, Regina	Tyler, Texas
Little, Edith	Tyler, Texas
Lockett, Mrs. Mary	Tyler, Texas
Lockhart, Kathleen	Tyler, Texas
Love, Mrs. Cla y	Tyler, Texas
Lovelady, R. L., Jr.	Tyler, Texas
Lucas, Richard	Tyler, Texas
McCollum, Charles E.	Tyler, Texas

McCoy, Robert	Tyler, Texas
McDonald, Beatrice	Tyler, Texas
McDonald, Shuford	Waco, Texas
McMillan, George	Tyler, Texas
McMillan, Jewel	Tyler, Texas
Massey, Moiselle	Tyler, Texas
Melvin, Una	Tyler, Texas
Melvin, Vivian	Tyler, Texas
Messer, Raymond,	Tyler, Texas
Mills, Weldon	Tyler, Texas
Moskovits, Aaron	Tyler, Texas
Mullins, F. A.	Tyler, Texas
Neely, Hazel	Tyler, Texas
Nichols, Mary	Tyler, Texas
Odom, Kathryn	Tyler, Texas
Owen, Dan	Tyler, Texas
Owen, Ernest	Tyler, Texas
Pate, L. D.	Tyler, Texas
Perryman, Mrs. F. H.	Tyler, Texas
Pierce, Acquilla	Tyler, Texas
Poston, Frances	Tyler, Texas
Price, Annie	Tyler, Texas
Rawlings, Thomas	Tyler, Texas
Reagan, Christine	Tyler, Texas
Richardson, Percy	Tyler, Texas
Riley, Norrine	Tyler, Texas
Roberts, Helen	Tyler, Texas
Roerts, Mrs. Irene	Tyler, Texas
Robison, Hazel	Tyler, Texas
Rumbo, Benton	Chandler, Texas
Rumbo, W. B.	Chandler, Texas
Russell, Berma	Whitehouse, Texas
Schwartzberg, Donald	Tyler, Texas
Seay, Clara	Tyler, Texas
Sheley, James	Tyler, Texas
Shippey, Welburn	Tyler, Texas
Shippey, Willie Belle	Tyler, Texas
Shull, Virginia	Tyler, Texas

Shuttlesworth, Mrs. H. K.	Tyler, Texas
Simmons, Fay	Tyler, Texas
Smith, Edwin	Winona, Texas
Smith, Mattie	Lindale, Texas
Smith, Sol	Tyler, Texas
Smith, Velma	Tyler, Texas
Solinger, Nellie Rae	Tyler, Texas
Spence, Elizabeth	Tyler, Texas
Stanley, Willie Rhea	Tyler, Texas
Stein, LeBelle	Tyler, Texas
Stone, Hazel	Whitehouse, Texas
Stone, Von	Whitehouse, Texas
Story, Earl	Tyler, Texas
Stovall, Jack	Tyler, Texas
Strange, Frances	Tyler, Texas
Swann, Carroll	Tyler, Texas
Talbert, Edith	Lindale, Texas
Talbot, Richard E.	Tyler, Texas
Taylor, Brannon	Tyler, Texas
Taylor, Jesse	Tyler, Texas
Terry, Homer Lee	Tyler, Texas
Torrans, Claude	Tyler, Texas
Turner, Francine	Tyler, Texas
Ussery, Janie	Winona, Texas
Walker, Mrs. Mae	Tyler, Texas
Watkins, Stillman	Tyler, Texas
Weakley, Elwood	Tyler, Texas
Wham, Mildred	Tyler, Texas
White, Dorothy	Tyler, Texas
White, Howard	Lindale, Texas
Williams, Aileen	Tyler, Texas
Williford, Doris	Tyler, Texas
Wilson, Marvin	Tyler, Texas
Woodward, Alice	Tyler, Texas
Yarbrough, Cecil	Tyler, Texas
Yates, Jessie Faye	Tyler, Texas
Zorn, John Leigh	Winona, Texas